

Key Stage 2 SATs

(Statutory Assessment Tests)
Monday 12th May – Thursday 15th May 2025

Parent and Carer Information

What are SATs?



Key Stage 2 SATs (Statutory Assessment Tests) take place nationally in the week commencing the 12th May 2025. These are taken by all Year 6 children.

- The SATs are a formal exam which are externally marked for Reading, Grammar and Maths. Your child's writing however, is assessed by teachers in school.
- Results from these tests are shared with the parents and government.
- SATs results are shared along with reports in July 2025.
- Year 6 SATs do NOT determine entry into secondary school.

The Tests

Monday 12th May to Thursday 15th May 2025.

Test	Date	
English grammar, punctuation and spelling test Paper 1: short answer questions (45 minutes) Paper 2: spelling (15 minutes)	Monday 12th May 2025	
English reading test Paper 1: Reading comprehension (60 minutes)	Tuesday 13th May 2025	
Mathematics Paper 1: arithmetic (30 minutes) Paper 2: reasoning (40 minutes)	Wednesday 14th May 2025	
Mathematics Paper 3: reasoning (40 minutes)	Thursday 15th May 2025	

Y6 SATs Tea and Toast Club

School School

- This will take place in the dinner hall (next to the school kitchen) during SATs week, before school.
- Children will be able to relax, eat breakfast together and prepare for the day ahead.
- Full details will be sent out nearer to the SATs week.







- 1. Praise and encourage your child, reassure them and ask them to just try their best.
- 2. Make sure your child has a good nights' sleep each night and has breakfast each morning.
- 3. Support your child with homework tasks in the lead-up to SATs week.
- 4. You will have received some feedback at Parents Evening, but Reading daily, practicing spelling and arithmetic are the best uses of your time.
- 5. Use a revision guide, these are widely available online (Search Key Stage 2/ KS2/ Year 6 SATS)



During SATs Week – May 12-15th 2025

Before-School SATs clubs

These help children to settle their nerves before the test, it ensures children socialise and get a chance to eat.

Absences

You must inform school of any absences immediately, speak to the office so that alternative arrangements can be made. **DO NOT BOOK HOLIDAYS or APPOINTMENTS.**

Sleep and Wellbeing

Your child will perform best on the day of each test if they are well-rested, we will be running lighter sessions in the afternoons this week to assist with wellbeing.





- A spelling test containing 20 words, this lasts approximately 15 minutes.
- A separate 50-question grammar and punctuation test which takes 45 minutes. Some questions are multiple choice.
- The marks for both tests are combined to form an overall score.



Test Question Examples: Grammar

Which sentence is a command?	
T	ick one .
The relay race will be next.	
I hope I don't drop the baton.	
Run as fast as you can.	
I know you can win this race.	
	The relay race will be next. I hope I don't drop the baton. Run as fast as you can.



Reading

- Children will read 3 separate short texts, children are given
 60 minutes in total to read the texts and answer questions.
- 50 marks are available.
- During the test, children are tested on their inference, retrieval and deduction throughout the test. Some questions are multiple choice.
- There are usually two 3-mark questions which require extended answers.



Test Question Examples: Reading

Look at the paragraph beginning: One of the victims	
What does the word invaders suggest about the humans arriving on Mauritius?	
	1 mark

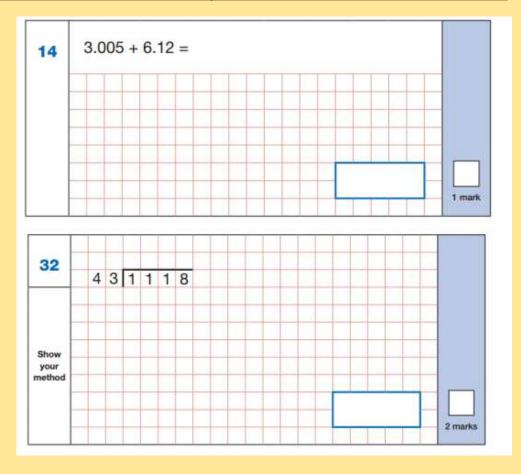




- Children will sit three test papers.
- Paper 1 is an arithmetic paper, this last 30 minutes and requires children to have knowledge of the four operations, fractions, decimals, percentages. (40 Marks)
- Paper 2 and 3 are problem-solving and reasoning papers which each last 40 minutes (35 marks and 35 marks).
- The total marks across the three papers are added together to form a final score.

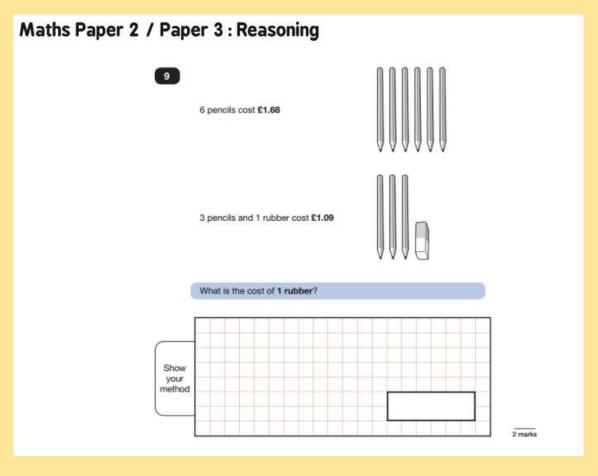
Test Question Examples: Arithmetic





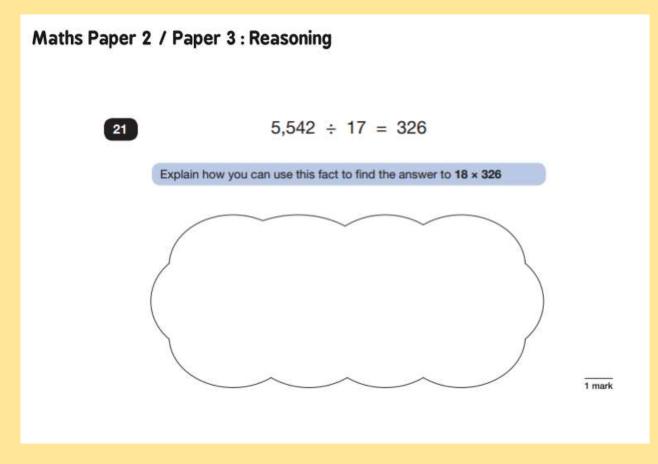








Test Question Examples: Reasoning 3



Reading Support

School School

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programs and TV guides.
- Visit the local library it's free!

Writing Support



- Practise and learn weekly spelling lists make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

Maths Support



- Play times tables games and take part in TT Rockstars.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Practice calculation skills.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.

Thank you for listening



